

Pocklington Montessori Nursery

Carr Lane, Pocklington, YORK, YO42 1NT



Inspection date	24 August 2015
Previous inspection date	20 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a good range of activities for young children that motivate them to learn and help to lay the foundations for the next stage in their learning, such as nursery or school, when the time comes.
- Partnerships with parents are very positive. They are kept well informed of their child's day and the progress they are making. Parents share with staff what they know about their children's learning when they first start, and what children continue to achieve at home. This contributes to promoting a collaborative approach to children's care and learning.
- Staff are thoughtful and caring and treat all children with respect. Children feel valued and build strong bonds with their key person. This contributes to children feeling emotionally secure when they are away from their parents.
- Children are protected from harm. Staff provide a safe and secure environment and are confident in their understanding of child protection procedures. They know to whom they should report any concerns about a child's welfare.

It is not yet outstanding because:

- Management does not monitor the teaching practice of staff robustly enough to move teaching from good to outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of the teaching practice of staff to ensure that it is sharply focused to support children to make the best possible progress.

Inspection activities

- The inspection was only carried out on the provision for children under the age of two years who are cared for in the Mini Montys section. This is based within the independent school and nursery premises.
- The inspector toured only the areas of the premises used by Mini Montys and observed children and staff in this playroom.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the deputy manager.
- The inspector checked evidence of the suitability and the qualifications of staff working with children and discussed the provider's improvement plan.
- The inspector looked at a selection of children's records, planning documents and policies.
- The inspector took account of the views of parents and carers spoken to on the day.
- The inspector undertook a joint observation with the deputy manager.

Inspector

Diane Turner

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are confident in their teaching. They know each child well and plan activities to meet their individual learning needs. Staff monitor children's progress successfully using their supporting documentation. This is overseen by room leaders and management. Gaps in children's learning are identified and addressed quickly. This contributes to the good progress children make. Children choose freely from a good range of toys, resources and materials, which helps them to become independent learners. Children concentrate for good amounts of time as they explore the texture of shredded paper and play with toy vehicles and play figures. They admire themselves in the mirror as they dress up in different outfits of their choice. Staff constantly engage children in conversation. They use a range of questioning techniques and emphasise words associated with the activity children are involved in. This helps very young children to make connections in their learning.

The contribution of the early years provision to the well-being of children is good

Staff ensure that children's individual needs and care routines are met consistently. They deal promptly with minor accidents or if children are feeling unwell, providing appropriate treatment, cuddles and reassurance. This helps children to feel emotionally secure. Staff provide sensitive support for very young children who are learning how to share. This contributes to children starting to develop good social skills. Staff recognise children's efforts and achievements with praise and encouragement. This contributes to raising children's confidence and sense of well-being, and helps them to behave well. Children are kept healthy and supported to develop good physical skills. They engage in a range of activities indoors and outside that help them to develop control and coordination of their bodies. They are provided with nutritious meals and snacks. Fresh food is cooked daily.

The effectiveness of the leadership and management of the early years provision is good

Management are confident in their understanding of the requirements of the Early Years Foundation Stage. In the absence of the manager, her deputy competently leads the staff team, providing consistency for children. The staff team is well qualified and knowledgeable about how children develop. Supervision sessions have been introduced. However, there is not yet a sharp focus on helping staff to reflect on their practice and how they can move this on, to further enhance the outcomes for children's learning. Self-evaluation is effective and successfully takes into consideration the views of parents. From this management knows what is working well and where further improvements can be made.

Setting details

Unique reference number	EY391896
Local authority	East Riding of Yorkshire
Inspection number	859400
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	26
Number of children on roll	36
Name of provider	Beaconhouse Educational Services Limited
Date of previous inspection	20 October 2011
Telephone number	01759305436

Pocklington Montessori Nursery was re-registered in 2010 under the current ownership. It follows the Montessori ethos. It comprises of three nursery classes and Mini Montys baby unit. Mini Montys baby unit employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one holds level 6. Mini Montys opens Monday to Friday from 7.30am to 6pm for 51 weeks of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

